### INDIRA GANDHI GOVERNMENT COLLEGE PANDARIA, DISTT.- KABIRDHAM (C.G.) ANNUAL TEACHING PLAN 2023-2024 DEPARMENT OF SOCIOLOGY

फरवरी	जनवरी	दिसम्बर	नवम्बर	अक्टुबर	सितम्बर	अगस्त	जुलाई	Month	NA	
# N W	N a m				·	प्रथम प्रश्न पत्र समाजशास्त्र का परिचय		Sociology	ME OF TEAC	
इकाई- 5 2. सामाजिक प्रक्रियाएं : सहयोग, सात्मीकरण, प्रतिस्पर्घा, संघर्ष पुनरावृत्ति	इकाई- 5 1. सामाजिक व्यवस्था – अर्थ, विभिन्न रूप, विशेषताएं, 2. पारसन्स के अनुसार सामाजिक व्यवस्था।	इकाई- 4 1. सामजिक परिवर्तन : अर्थ, परिमाबा, विरोबताएं, प्रकार 2. सामजिक परिवर्तन के कारक , 3. उदविकास एवं प्रगति,	इकाई- 3 1. सामाजिक स्तरीकरण, 2. सामाजिक गतिशीलता : अर्थ, स्वरूप एवं सिद्धान्त,	इकाई- 2 1. विवाह, 2. परिवार तथा नातेदारी, 3. संस्कृति तथा समाज 4. समाजीकरण, 5. व्यक्ति एवं समाज, 6. सामाजिक नियंत्रण 7. मूल्य एवं आदर्श नियम।	इकाई- 1 3. मैलिक अवधारणाएँ : समाज, समुदाय, समिति एवं संस्था 4. समाजिक समूह, 5. प्रस्थिति एवं मूमिका,	इकाई— 1 1. समाजशास्त्र का अर्थ अध्ययन क्षेत्र, विषय वस्तु एवं महत्व, 2. समाजशास्त्र की प्रकृति : वैज्ञानिक एवं मानविकी उन्मुखन		Teaching Plan	NAME OF TEACHER - MADHUSUDAN SINGH RAIPUT	
d m m						द्वितीय प्रश्न पत्र समकालीन भारतीय समाज	ओरिऍटेशन क्लास	Subject		DEPARTICION OF SOCIOLOS
इकाइ— 5 छत्तीसगढ़ की लोकसंस्कृति, रीति–रिवाज परम्पराएँ, खान–पान और त्यौहार	इकाई- 5 फत्तीसगढ़ की लोकसंस्कृति, रीति-रिवाज परम्पराएँ, खान-पान और त्यौहार	इकाई- 4 1. दहेज, 2. घरेलू हिंसा, 3. विवाह-विच्छेद, 3. अन्तः एवं अन्तर-पीढ़ी संघर्ष, 4. वृद्धजनों की संगस्या	डुकाई— 3 1. जाति व्यवस्था, 2. संयुक्त परिवार, 3. विवाह तथा परिवर्तनशील आयाम।	1	इकाई- 2 1. भारतीय समाज की संरचना : ग्राम कस्बे तथा नगर, ग्रामीण नगरीय संबंध, 2. भारतीय समाज का संयोजन : जनजातियां, दलित जातियां, 3. भारतीय समाज में स्त्रियां, 4. भारत में अल्पसंख्यक	इकाई- 1 1. भारतीय समाज के बारे में शास्त्रीय दृष्टि, 2. वर्ण व्यवस्था, 3. आश्रम-व्यवस्था, 4. कर्म का सिद्धांत, 5 धर्म, 6. पुरूषार्थ।		leaching rian	Tooching Plan	NAME OF CLASS - B.A I
24	22	20	22	23	22	23		Qf	NO.	B.A
2. स्तेक बोर्ड एवं चाक। 3. समृह पर चर्चा 4. सूचना प्राद्योगिकी	<ol> <li>व्याख्यान पदिते।</li> <li>स्तेक बोर्ड एवं चाक।</li> <li>समूह पर चर्चा</li> <li>सूबना प्राद्योगिकी</li> </ol>	<ol> <li>व्याख्यान पद्धिति।</li> <li>स्तेक बोर्ड एवं चाक।</li> <li>समूह पर चर्चा</li> <li>सूचना प्राद्योगिकी</li> </ol>	<ol> <li>व्याख्यान पद्धात।</li> <li>स्तेक बोर्ड एवं चाक।</li> <li>समूह पर चर्चा</li> <li>सूचना प्राद्योगिकी</li> </ol>	<ol> <li>व्याख्यान पद्धात।</li> <li>स्त्रेक बोर्ड एवं चाक।</li> <li>समृह पर चर्चा</li> <li>सूचना प्राद्योगिकी</li> </ol>	<ol> <li>व्याख्यान पद्धि।</li> <li>श्लेक बोर्ड एवं चाक।</li> <li>समृष्ठ पर चर्चा</li> <li>सूचना प्राद्योगिकी</li> </ol>	<ol> <li>श्लेक बोर्ड एवं चाक।</li> <li>समूह पर चर्चा</li> <li>सूबना प्राद्योगिकी</li> </ol>	1 व्याख्यान पदति।	Aids	Teaching	

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		Law Synt				
		पुनरावृत्ति।		6		
3 समह पर चर्चा	24	4. भावरान, 5 पराल, 6. खुलाबन्दागृह, 9 सुधारात्मक प्रक्रिया,		2. छत्तासगढ म जनजाति समुदायः छराव, कवर, गांड, पनरावत्ति।	d N	
१. व्याख्यान पद्धि।		•		इकाई- 5		फरवरी
याख्यान पदिति।     स्लेक बोर्ड एवं वाक।     अस्मृह पर चर्चा     स्मृह पर चर्चा     स्मृह पर चर्चा	22	इकाई- 5 1.मारत में पुलिस एवं न्यायपालिका की मूमिका, 2. मारत में जेल सुधार का विकास, 3. बन्दीगृह का समाजशास्त्र।		इकाई- 5 1.जनजाति समस्याऍ,–निर्धनता, निरक्षरता, ऋणगस्ता, भूमि पृथककरण की समस्या,		जनवरी
	20.	1		इकाई- 4  1. जनजातियों में सामाजिक गतिशीलता, मारतीय जनजातियों के संस्कृतिकरण, इसाई मिशनरी के कार्यों का जनजातियों के संस्कृतिकरण, इसाई मिशनरी के कार्यों का जननातियों पर प्रमाव, मारतीय जनजातियों के समाजिक जीवन में परिवर्तन के कारण, 2. जनजाति कल्याण कार्यक्रम, अनुसूचित जनजातियों के लिए संवैद्यानिक व्यवस्थाएँ। 3. जनजाति विकास की योजनाएँ। 4. जनजाति आंदोलन : विरसा मुन्डा आंदोलन, ताना मगत आन्दोलन, संथाल आंदोलन, मगत आंदोलन, मगत आंदोलन, मगत आंदोलन, मगत आंदोलन, मगत आंदोलन, बस्तर में जनजातियों का आंदोलन आंदोलन, मगत आंदोलन, बस्तर में जनजातियों का आंदोलन आंदो		दिसम्बर
<ol> <li>व्याख्यान पदिति।</li> <li>स्केक बोर्ड एवं चाक।</li> <li>असमूह पर चर्चा</li> <li>सूचना प्राचोगिकी</li> </ol>	22	इकाई- 4 1. दण्ड का अर्थ एवं परिमाषा, 2.दण्ड का उद्देश्य, 3. दण्ड का स्वरूप। 4. दण्ड के सिद्धान्त.		इकाई— 3 3. जनजातियों में नातेदारी व्यवस्था। 4. जनजाति विवाह, 5. जनजातियों में परिवार, 6 जनजातियों में घार्मिक विश्वास एवं सास्कृतिक परम्पराएँ।		नवम्बर
	23	इकाई— 3 1. मारतीय सामाजिक समस्याएं, 2. मध्यपान एवं मादक द्रव्य—व्यसन, 3. मिक्षावृत्ति, 4 दहेज प्रथा,		इकाई- 3 1. संस्कृति का अर्थ, परिभाषा एवं विशेषताएं। 2 विमिन्न जनजाति की सामाजिक सांस्कृतिक विविधताएं, पौराणिक कथाएं एवं लोक गाथायें।	- A	अक्टूबर
. 9 2 -	22	इकाई- 2 1. सामाजिक संरचना एवं नियमहिनता, 2. आत्महत्या, 3. संगठित अपराघ, 4. खेतवसन अपराघ, 5. साईबर काईम		इकाई -2 1. जनजातियों का वर्गीकरण, प्रजातीय वर्गीकरण, माबा के आघार पर वर्गीकरण, मौगोलिक वर्गीकरण, आर्थिक वर्गीकरण, 2. खाद्य संग्राहक एवं शिकारी जनजाति 3. स्थानांतरण कृषि, घुमन्तु जनजाति।		सितम्बर
ा. व्याख्यान पद्धात। 2. ब्लेक बोर्ड एवं चाक। 3. समृह पर चर्चा 4. सूचना प्राद्योगिकी	23	इकाई- 1 1. अपराघ की अवघारणा : समाजशास्त्रीय अवघारणा, वा 1. अपराघ की अवघारणा : समाजशास्त्रीय अवघारणा, का कानूनी अवघारणा, 2. अपराघ के प्रकार, 3. अपराघों का वर्गीकरण, 4. अपराघ की व्याख्या : शास्त्रीय, प्रत्यक्षवादी तथा मनोवैज्ञानिक,	द्वितीय प्रश्न पत्र अपराघ एवं समाज	इकाई- 1 (1. जनजाति का अर्थ, परिमाषा एवं विशेषताएं। 2. जाति का अर्थ, परिमाषा एवं विशेषताएं। 3. जाति एवं जनजाति में समानता एवं असमानता	प्रथम प्रश्न पत्र हुव जनजाति समाज का 1. समाजशास्त्र 2. 3.	अगस्त
		-	ओरिऍटेशन क्लास			जुलाई
	ð		Subject	30	Subject	
•	NO.	Teaching Plan	Sociology	Teaching Plan	Sociology	Month
=	B.A	NAME OF CLASS - B.A II		NAME OE TEACHER - MADHUSUDAN SINGH RAJPUT	ME OE TEACH	NA

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### ANNUAL TEACHING PLAN 2023-24 DEPARMENT OF SOCIOLOGY

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ा. ब्याख्यान पदिते। 2 स्तेक बोर्ड एवं बाक। 3 समृह पर बर्बा	इकाई- 5 ४. केन्दीय प्रवृत्ति के माप – बहुलक, 5. सहसंबंध, 6. सामाजिक अनुसंधान में कम्प्यूटर का उपयोग। पुनरावृत्ति	इकाई- 5 4. केन्दीय प्रवृत्ति के माप – बहुतक कम्प्यूटर का उपयोग। पुनरावृत्ति		इकाई – 5 3. राबाकमत मुकर्जी : मूल्य की अक्बारणा। पुनरावृत्ति		फरवरी
व्याख्यान पदिते।     दलेक बोर्ड एवं बाक।     उ. समृह पर चर्चा     सुवना प्राचीनिकी	, 2 डेटा का धाष्ट्रिय निरूपण।	इकाई- 5 1. सामाजिक सांस्थिकीय, अर्थ, महत्व एवं दोष 3. केन्द्रयीय प्रवृत्ति के माप - माध्य, माध्यका		इकाई- 5 1. भारत में समाजशास्त्रीय चिंतन का विकास, 2. महात्मा गांधी : अहिन्सा और सत्याग्रह,	1	जनवरी
व्याख्यान पदि ।     स्के बोर्ड एवं चाक ।     समूह पर चर्चा     सूबना प्राधीनिकी	साझातकार अनुसूची एवं साझात्कार निर्देशिका,	इकाई– 4 4. प्रस्तावली, साक्षातकार अनुसूची ए।		इकाई - 4  1. धर्सटीन वेबलेन के विलासी वर्ग के सिद्धांत, 2. धर्सटीन वेबलेन  के सामाजिक परिवर्तन का सिद्धांत, 3. आर के मर्टन, विचलन एवं  अनुकूलन का सिद्धांत, आर के मर्टन का प्रकार्यवाद का सिद्धांत, 3.  आर के मर्टन का संदर्भ समूह का सिद्धांत।		दिसम्बर
व्याख्यान पदिते।     स्केक बोर्ड एवं वाक।     उ. समृह पर वर्चा     समृह पर वर्चा     स्वना प्रायोगिकी	, विशेषताएं, महत्व, प्रकार 2 निदर्शन	इकाई— 4 1. सामाजिक सर्वेक्षण का अर्थ, परिमाषा पद्धति, अर्थ परिमाषा, विशेषताएं, महत्व, सीमाएं, 3. निदर्शन के प्रकार,		इकाई— 3 3. हरबर्ट स्पेन्सर, सामाजिक डार्विनवाद, समाज एक सावयव के रूप में, समाज के प्रकार,		न्तम्बर
व्याख्यान पदिते।     स्कं कोर्ड एवं वाक।     समूह पर वर्वा     स्वना प्राचोगिकी	ुलनात्मक शोध,	इकाई— 3 1. ऐतिहासिक शोध, 2. वर्णनात्मक शोध, 3. तुलनात्मक शोध, 4. अनवेषणात्मक शोध, 5. प्रयोगगात्मक शोध,	•	इकाई - 3 1. विलफेडो परेटो : अभिजन या अभिजात वर्ग के परिभ्रमण का सिद्धांत। 2. विलफेडो परेटो : तार्किक एवं अतार्किक क्रिया।	1	अक्टूबर
ा. व्याख्यान पदाते। 2 स्तेक बोर्ड एवं चाक। 3. समूह पर चर्चा 2 2.4. सूचना प्राचीगिकी	अवलोकन,	इकाई- 2 1. प्रत्यक्षवाद, 2. लोक-विधिविज्ञान, 3. अवलोकन, 4. वैयक्तिक अध्ययन, 5. वस्तु विशलेषण,	•	इकाई- 2 1.कार्ल मार्क्स : इतिहास की मीतिकवादी व्याख्या, वर्ग संघर्ष, अतिरिक्त मूल्य का सिद्धात 2. मैक्स वेबर : सत्ता, दि प्रोटेस्टेन्ट इथिक्स एण्ड दि सिर्सट अॅफ केपिटेलिज्म, नौकरशाही,	·	सितम्बर
2 स्तेक बोर्ड एवं वाक। 3 समूह पर वर्षा 2 3 सूबना प्रायोगिकी	<b>A</b> .	इकाई- 1 1. सामाजिक शोध का अर्थ एवं महत्व, उददेश्य, अध्ययन क्षेत्र 2. सामाजिक शोध की सीमाएं 3. उपकल्पना का अर्थ परिमाषा विशेषत 2. सोमाजिक शोध की सीमाएं 3. उपकल्पना का अर्थ परिमाषा विशेषत शोत महत्व 4. वैझानिक पद्धित का अर्थ परिमाषा विशेषताएं, उपयोग 5. वैझानिक अनुसंधान के प्रमुख चरण।	द्वितीय प्रश्न पत्र सामाजिक अनुसंधान पद्धतियां	इकाई- 1 है 1. सामाज शास्त्र का उदमव, 2. अगस्त कान्ट : प्रत्यक्षवाद, तीन स्तरों का निवम, विज्ञान का संस्करण, 3. इमाइल दुर्खीम : सामाजिक एकता, आत्म हत्या का सिद्धान्त,	प्रथम प्रश्न पत्र समाजशास्त्रीय चिंतन के आधार	अगस्त
ा. व्याख्यान पदिति।		<b>H</b>	अरिऐटेशन क्लास			जुलाई
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Q Ö	Teaching Plan N	Теас	Sociology	NAME OF TEACHER - SARTIA PATRE	Sociology	Month
	NAME OF CLASS - B.A III		DEFARINENT OF SOCIOEOUS			

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### INDIRA GANDHI GOVERNMENT COLLEGE PANDARIA, DISTT.- KABIRDHAM (C.G.) **ANNUAL TEACHING PLAN 2023-24**

### DEPARMENT OF SOCIOLOGY

M.A. FIRST SEMESTER

### NAME OF TEACHER:-

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CLASSICAL SOCIOLOGICAL TRADITION Paper I  PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY Paper II
DNIT-1: Historical background of the Emergence of Sociology a. Traditional feudal economy and social structure b. Impect of Industrial Revolution and new made of production on society and Economy c. Emerangce of Capitalist made of production natural and feature of capitalism d. Enlightenment and its Impect of Thinking and Reasoning , UNIT TEST UNIT-1: Philosophical Roots of Social Research a. Issues in the Theory of Epistemology: Froms and Types of Knowledge, validation of Knowledge b. Positivism and its Critique: Contributions of Compte, Durkheim and Popper c. Methodological perspectives in Sociology, UNIT TEST
ogy J1 Ifeature g, UNIT grkheim 12
1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving  1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving

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RURAL SOCIOLOGY Paper No. IV	SOCIAL CHANGE IN INDIA Paper No. III	PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY	CLASSICAL SOCIOLOGICAL TRADITION Paper I
Unit-II: Agrarian Institutions a. Land Ownership and Its Types: After Independence b. Agrarian Relations and Modes of Production c. Agrarian Social Structure,UNIT TEST	Unit-II: Factors of Social change a. Techno- Economic b. Socio- Psychological c. Cultural and Religious d. Media, UNIT TEST	Unit-II: Values and Theories in Sociology a. Debates on values: Value Neutrality V/S Values Loadedness b. Theories in Sociology Classical V/S Modern c. Problem of concept and theory- Transfer to developing countries, UNIT TEST	Unit-II: Auguste Comte a. Social Statics and Dynamics b. Law of three stages c. Hierarchy of Science d. Positivism, UNIT TEST
12	13	4	W
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>

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CLASSICAL SOCIOLOGICAL TRADITION Paper I	RURAL SOCIOLOGY Paper No. IV	SOCIAL CHANGE IN INDIA Paper No. III	PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY Paper II	CLASSICAL SOCIOLOGICAL TRADITION Paper I
Unit-IV. Vilafredo Pareto  a. Logical and Non Logical Action  b. Residues and Derivations  c. Theories of Social Change  d. Contributions of Methodology , UNIT TEST	Unit- III: Planned Change a. Rural leadership b. Factionalism c. Panchayati Raj before and after 73rd Amendment d. Five Year's Plans in India,UNIT TEST	Unit-III: Trends and Processes of Change in Modern India a. Sanskritization b. Secularization c. Gandhian d. Globalization, UNIT TEST	Unit-III: Nature ofSocial Reality and Approaches to it a. Research Design: Steps and Processes of its Formulation b. Type of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic and Experimental c. Role of Concepts and Hypotheses d. Problems of Objectivity, UNIT TEST	Unit-III. Emile Durkheim a. Social Facts b. Mechanical of Organic Solidarity c. Division of Labour d. Theory of Sucide , UNIT TEST
1	13	7	√S	70
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>

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NOVEMBER				OCTOBER P
PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY Paper II	CLASSICAL SOCIOLOGICAL TRADITION Paper I	RURAL SOCIOLOGY Paper No. IV	SOCIAL CHANGE IN INDIA Paper No. III	PHILOSOPHICAL AND LECONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY  Paper II
Unit-V:- Issues in Social Reseach a. Inter disciplinary Research b. Issues in Qualitative Research c. Theoretical Vs Applied Research d. Processing of data: Classification, Tabulation and interpretation	Unit-V: Herbert Spencer a. Social Darwinism b. Evolution c. Synthetic Philosophy	Unit-IV: Rural Development and Change a. Green Revolution b. Land Reform c. Globalization and its Impact on Agriculture, UNIT TEST	Unit- IV: Changes in Tribal and Rural India a. Changes in Tribal and Rural Economy b. Changes in Socio-cultural spheres c. Land Alienation d. Welfare Measures and Consequent Changes, UNIT TEST	Unit- IV: Qualitative Methods in Social Research  a. Techniques and methods of Qualitative Research: Observation and Interview Guide  b. Case study, Content Analysis c. Participatory Rural Appraisal d. Encounters and Experiences in Field work, UNIT TEST
12	11	13	12	=
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>

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S	SOCIAL CHANGE	a. In Migration and Growth of informal sector.		2. ICT
_	IN INDIA	b. development of Slums.		3. Group Discussion
	Paper No. III	c. Development of Criminal Activities.	1	4 Problem Solving
		d. Welfare measures and Consequent Changes.		
	RURAL	Unit-V: Welfare measures and consequent Changes		1. Chalk And Talk Method
	LOGY	a. Self-help Group(SHG)		2. ICT
	Paper No. IV	b. MNREGA	_	3. Group Discussion
	a	c. SSA	0	4 Problem Solving
	CLASSICAL	INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM		Problem Solving
	SOCIOLOGICAL		7	
- 3-	TRADITION		c	
	Paper I			P. Line Column
	PHILOSOPHICAL AND	INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM,		Problem Solving
	CONCEPTUAL	PRACTICAL WORK		
	FOUNDATION OF		_	
	RESEARCH		-	
DECEMBER	METHODOLOGY			
	Paper II	INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM		Problem Solving
	SOCIAL CHANGE		_	
	IN INDIA		3	
	Paper No. III			
	RURAL	INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM		Problem Solving
	SOCIOLOGY		10	
	Paper No. IV			

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## INDIRA GANDHI GOVERNMENT COLLEGE PANDARIA, DISTT.- KABIRDHAM (C.G.) **ANNUAL TEACHING PLAN 2023-24**

### DEPARMENT OF SOCIOLOGY SECOND SEMESTER

### NAME OF TEACHER:-

		Contribution of Veblen's, UNIT TEST	i i	
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		theories	Paper no- VI	
4 Problem Solving	ĺ	- Control Control of the Control of	THINK THE	
S. Group Discussion	×	b. Concept of Social Change	THINKERS	
3 Grand Discussion	ò	a. Theories of Leisure class	SOCIOLOGICAL	
2 ICT		Unit-II: Thurstein Veblen	CLASSICAL	
Chall And Talk Marked		c. Changing problems of Tribal Land, UNIT TEST		
4 Problem Solving		b. Tribe class	Paper NoIX	
3. Group Discussion	2	a. Tribe Concept and Characteristic	SOCIETY	
1. Chair And I air Method		Unit-I: Tribal Society as Agrarian Society	INDIAN RURAL	
Chall And Tall Markod		d. Alternative, UNIT TEST		
		c. Dependency		
4 Problem Solving	- L	b. Marxist	Paper NoVIII	
3. Group Discussion	3	a. Modernization	DEVELOPMENT	
2 ICT		Unit-I: Perspectives on Development	SOCIOLOGY OF	
Chall And Tall Mathod				
		d. Survey Vs. Sampling based stydy in sociology, UNIT TEST	Paper noVII	JANUARY
	-	c. Sampling error	SOCIOLOGY	
4 Problem Solving	7	b. Types of Sampling	TECHNIQUES IN	
3. Group Discussion		a. Concept of Importance Sampling	RESEARCH	
2 ICT		Unit-I: Sampling	QUANTITATIVE	
Chall and Talk Mathod		d. Surplus Values, UNIT TEST		
		c. Alienation	Paper no- VI	
4 Problem Solving	- い	b. Class and Class struggle	THINKERS	
3 Group Discussion	3	a. Materialistic Interpretation of History	SOCIOLOGICAL	
1. Chalk And Talk Method		Unit-I: Karl Marx	CLASSICAL	
	Periods	0	2002-01	1011011
Teaching Aids	Expected	Teaching Plan	SUBJECT	Month

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	d. Social Implication of InfoTech and Bio-Tech Revolution, UNIT TEST		
2 4 Problem Solving	b. Social Consequences of Economic Reforms c. Socio Cultural Impact of Globalization	Paper No. –VIII	
2. ICT 3. Group Discussion		MARCH SOCIOLOGY OF DEVELOPMENT	
	d. Sociometry, UNIT TEST		
	c. Measures of Social Distance: Inurston, Lickett and	Paper noVII	
		SOCIOLOGY	
A Problem Solving		TECHNIQUES IN	
2.1CT		RESEARCH	
1. Chalk And Talk Method		QUANTITATIVE	
	d. Authority, UNIT TEST		
2 4 Problem Solving	c. Sociology of Religion and Economic Development	Paper no- VI	
3. Group Discussion		THINKERS	
2.101		SOCIOLOGICAL	
1. Chalk And Talk Method	Unit-III: Max Weber	CLASSICAL	
# FIGURE SCIENCE	c. Loss of Livelihood, UNIT TEST		
3. Group discussion	x b. Land Alienation	Paper No. –IX	
2 2.6	a. Migration	SOCIETY	
1. Chalk And Talk Method		INDIAN RURAL	
	on Development. UNIT TEST		
	d. Impact of Bio-Technology and Information Technology		
	c. Sustainable Development: Socio- Cultural		
4 Floriem Series	Indicator Index		
3. Group discussion		Paper No. –VIII	
2. ICI	Developmenta. Mainstream vs. Indigenous Mo	DEVELOPMENT	
1. Chalk And Talk Method	OF Unit-II: Changing Conception of Human a.	SOCIOLOGY OF	
	d. Use of Computer in Data Processing, UNIT TEST	FEBRUARY	
	Interpretation		
12	c. Processing of Data: Classification, Tabulation and	Paper noVII	
4 Froblem Jovens		SOCIOLOGY	
3. Group Discussion		TECHNIQUES IN	
2.107		RESEARCH	1
1. Chalk And Talk Method	VE Unit-II: Quantitative method and suevey Research	QUANTITATIVE	\
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CLASSICAL SOCIOLOGICAL THINKERS Paper no- VI	SOCIOLOGY OF DEVELOPMENT Paper No. –VIII INDIAN RURAL SOCIETY Paper No. –IX	QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY Paper noVII	CLASSICAL SOCIOLOGICAL THINKERS Paper no- VI	INDIAN RURAL SOCIETY Paper No. –IX
Unit-V: Robert K. Merton a. Reference Group b. Social Conformity and Anomie c. Basic Postulate in Functional analysis d. Paradigm of Functional analysis	Unit-IV: Consequences of Development  a. Development and Displacement  b. Development and Socio- Economic Disparities  c. Ecological Degradation  d. Development and Migration. UNIT TEST  Unit-IV: Peasant Movement  a. Causes  b. Types  c. Tebhaga  d. Telengana, UNIT TEST	Unit-IV: Statistics in Social Research a. Importance and limitation of Statistics b. Measure of Central Tendency: Mean, Median and Mode c. Measures of Dispersion- Standard Deviation d. Correlation Analysis- Chi Square, UNIT TEST	Unit-IV: Talcott Parsons a. Social Action b. Pattern variabless c. Social System Means of Social Control, UNIT TEST	Unit-III: Contemporary Issues a. Health b. Education c. Changing status of Rural Women d. Inequality, UNIT TEST
3	12	13	12	7
1. Chair And Taik Method 2. ICT 3. Group Discussion 4 Problem Solving	2. ICT 3. Group Discussion 4 Problem Solving 1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving 4 Problem Solving	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving

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	SOCIETY Paper NoIX	INDIAN RURAL	Paper NoVIII	DEVELOPMENT	SOCIOLOGY OF	Paper noVII	SOCIOLOGY	TECHNIQUES IN	RESEARCH	QUANTITATIVE	Paper no- VI	SOCIOLOGICAL	CLASSICAL			Paper NoIX	SOCIETY	INDIAN RURAL			Paper No. –VIII	DEVELOPMENT	SOCIOLOGY OF		Paper noVII	SOCIOLOGY	TECHNIQUES IN	RESEARCH	OLIANTITATIVE
	EXAM	INTERNAL EXAMINATION, REVISION WORK SEMESTER		EXAM	INTERNAL EXAMINATION DESIGNATION				WORK, SEMESTER EXAM	INTERNAL EXAMINATION BRACTICAL TOP		EXAM	INTERNAL EXAMINATION, REVISION WORK, SEMESTER	response.	c. Present status; Governments measures and people's	b. Causes	a. Origin and affected area	Unit-V: Naxlite movement in Contemporary India	d. Sustainability.	c. Privatization and unfavourable Service condition.	b. Gender Discrimination	Social Exclution	Unit-V: Issues and development in	d. Research Report	c. Ethical issues in social research	b. Application of computers in Social research: MS office	research	Unit-V: Qualitative and Quantitative research method	
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BUINDS HISTORY	Problem Cabin		Problem Solving				Problem Solving				Problem Solving				4 Problem Solving	3. Group Discussion	1. Chair And Tair Method	Chall And Tall March		4 Problem Solving	3. Group Discussion	2. ICT				4 Problem Solving	2. ICT	1. Chalk And Talk Method	

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## INDIRA GANDHI GOVERNMENT COLLEGE PANDARIA, DISTT.- KABIRDHAM (C.G.) **ANNUAL TEACHING PLAN 2023-24**

### DEPARMENT OF SOCIOLOGY

THIRD SEMESTER

### NAME OF TEACHER:-

		d. Sociological and Geographical, UNIT 1EST		
4 Froblem Solving	ī	c. Ineories on Crime Classical and Positism		
	· ~	The causes, types of clinic		
3 Group Discussion	)	h Crime Causes Types of Crime		
2.17		a. Concept of crime Legal and Sociological	Paper- XV	
1. Chalk And Talk Method		Unit-I: Conceptual and Theoretical Approaches	CRIMINOLOGY	
		d. Production Relations and Alienation, UNIT TEST		
4 Problem Solving	1	c. Bureaucracy and Rationality		
3. Group Discussion	3	b. Division of Labour	Paper- XIV	
2.107		a. Classical Scientific Management	IN INDIA	
1. Chalk And Talk Method		Unit-I: Industrial Sociology and Classical Sociological Tradition	INDUSTRY AND SOCIETY	
		d. Criticism, UNIT TEST		
4 Problem Solving	- V	c. Louis Dumont		
3. Group Discussion	0	b. G.S. Ghurye	Paper No.XIII	JULY
2.107		a. Approach of Study	TO INDIAN SOCIETY	
1. Chalk And Talk Method		Unit-I: Indological / Textual	PERSPECTIVES OF STUDY	
		d. Power Structure and Social Movements, UNIT TEST		
4 Problem Solving	ĺ	c. Reasons		
3. Group Discussion	<u>ر</u>	b. Types	Paper- XII	
2.107		a. Characteristics	INDIA	
1. Chalk And Talk Method		Unit-I: Nature and Types	SOCIAL MOVEMENTS IN	
		d. Criticism, UNIT TEST		
4 Problem Solving	1	c. Contribution of Durkheim		
3. Group Discussion	- د	b. Contribution of Comte	Paper-XI	
2.107		a. Origin and Basic Postulates	THEORIES	
1. Chalk And Talk Method		Unit-I: Positivism	CLASSICAL SOCIOLOGICAL	
Teaching Aids	Periods	Teaching Plan		Month
	Fynected		SUBJECT	

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		AUGUST		
CRIMINOLOGY Paper- XV	INDUSTRY AND SOCIETY IN INDIA Paper- XIV	PERSPECTIVES OF STUDY TO INDIAN SOCIETY Paper No.XIII	SOCIAL MOVEMENTS IN INDIA Paper- XII	CLASSICAL SOCIOLOGICAL THEORIES Paper-XI
Unit-II: Types of Criminals and Crime a. Juvenile delinquency b. Women and Crime c. White collar crime d. Organised Crime, UNIT TEST	Unit-II: Industrial Organizations a. Formal and Informal Organizations, Structure and Function b. Line and Staff Organization c. Contemporary Organization Realities, UNIT TEST	Unit-II: Structural Functionlism a. Approach of Study b. M.N. Srinivas c. S.C. Dube d. Criticism, UNIT TEST	Unit-II: Basis of Social Movements a. Class, Caste, Ethnicity and Gender b. Types of Leadership and relatioship between leaders and masses c. Political institution and social movement d. Role of media in social movement, UNIT TEST	Unit-II: Functionalism a. Origin and Basic Postulates b. Contribution of Parsons c. Contribution of Merton d. Criticism, UNIT TEST
12	12	1)	12	12
1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving		<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>

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<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	12	a. Corruption: Types, Causes and Consequences b. Cyber Crime: Causes, Prevention and Control c. Crime Against Women: Causes, Prevention and Control d. Crime Against Child labour: Causes, Prevention and Control, UNIT		
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	12	Onit-III: Problems through Industrialization process  a. Family b. Stratification c. Habitat and Settlement d. Environmental, UNIT TEST	IN INDIA Paper- XIV	
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	13	Unit-III: Marxism a. Approach of Study b. D.P.Mukharjee c. A.R. Desai d. Criticism, UNIT TEST	PERSPECTIVES OF STUDY TO INDIAN SOCIETY Paper No.XIII	SEPTEMBER
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	12	Unit-III: Theoretical Perspectives  a. Marxian and Post-Marxian  b. Weberian Perspectives  c. Structural-Functional  d. Postmodernist, UNIT TEST	SOCIAL MOVEMENTS IN INDIA Paper- XII	
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	13	Unit-III: Conflict Theory a. Contribution of L.A.Coser b. Contribution of Karl Marx c. Contribution of Dahrendorf d. Criticism, UNIT TEST	CLASSICAL SOCIOLOGICAL THEORIES Paper-XI	

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		OCTOBER		
CRIMINOLOGY Paper- XV	INDUSTRY AND SOCIETY IN INDIA Paper- XIV	PERSPECTIVES OF STUDY TO INDIAN SOCIETY Paper No.XIII ER	SOCIAL MOVEMENTS IN INDIA Paper- XII	F
Unit-IV: Theories of Punishment  a. Concept of punishment, types of punishment b. Retributive, Deterrent: Reformative Theory c. Probation and Parole d. Open Prison- Its Success and Failure, UNIT TEST	Unit-IV: Subjective Experience of Work  a. Work Ethics, Work Value, Work Attitude and Work Process  b. Motivation to Work,  c. Work Satisfaction, Incentives and Its Effects, UNIT TEST	Unit-IV: Subaltern Perspective a. Approach of Study b. B.R. Ambedkar c. David Hardiman d. Criticism, UNIT TEST	Unit-IV: Traditional Social Movements  a. Labour and Trade Union  b. Tribal  c. Peasant  d. Nationalist, UNIT TEST	Unit-IV: Structuralism a. Origin and Basic Postulates b. Contribution of Red Cliff Brown c. Contribution of Levistrauss d. Criticism, UNIT TEST
12	1 1	72	12	2
<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	Chalk And Talk Method     ICT     Group Discussion     Problem Solving

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		NOVEMBER		
CRIMINOLOGY Paper- XV	INDUSTRY AND SOCIETY IN INDIA Paper- XIV	PERSPECTIVES OF STUDY TO INDIAN SOCIETY Paper No.XIII	SOCIAL MOVEMENTS IN INDIA Paper- XII	CLASSICAL SOCIOLOGICAL THEORIES Paper-XI
Unit-V: Terrorism  a. Concept of Terrorism and Its Characteristics b. Origin of development of Terrorism c. Terrorism in India d. Social and Legal Measures for Its Prevention and Control	Unit-V: Technological Change and Automation a. Technology and Social Structure in Industry b. Organizational Choice and Technological Change c. Resistance to Automation and Change	Unit-V: Civilization a. Approach of study b. N.K. Bose c. Surjeet Sinha d. Criticism	Unit-V: New Social Movements a. Dalit b. Women c. Ethnic d. Envionmental	Unit-V: Exchange Theory a. Origin and Basic Postulates b. Contribution of Peter Blau c. Contribution of George Homans d. Criticism
0,0	1.1	11	(1	12
1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	Chalk And Talk Method     ICT     Group Discussion     Problem Solving

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CRIMINOLOGY Paper- XV	INDUSTRY AND SOCIETY IN INDIA	PERSPECTIVES OF STUDY TO INDIAN SOCIETY Paper No.XIII	SOCIAL MOVEMENTS IN INDIA Paper- XII	THEORIES Paper-XI	CLASSICAL SOCIOLOGICAL
INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	THEORIES Paper-XI	NTEDNAL EVALUATION
2	1 1	10	12	ū	
Problem Solving	Problem Solving	Problem Solving	Problem Solving	Problem Solving	

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### INDIRA GANDHI GOVERNMENT COLLEGE PANDARIA, DISTT.- KABIRDHAM (C.G.) **ANNUAL TEACHING PLAN 2023-24** DEPARMENT OF SOCIOLOGY

### **FOURTH SEMESTER**

CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION Pager NoXIX	COMPARATIVE SOCIOLOGY Paper No. XVII  CONTEMPORARY ISSUES IN INDUSTRY Paper No.XVIII	Month SUBJECT  MODERN SOCIOLOGICAL THEORIES Paper No. XVI	NAME OF TEACHER:-
CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION Paper NoXIX  PROJECT REPORT  Unit-I: Roots of Correction to prevent Crime a. Socialization b. Family values c. Role of education Project Report on Rural and Urban Problems	the West.  a. Emergence of growth of Sociology in West b. Emergence of growth of Sociology in India c. Eurcorentic Moorings Western Sociological Tradition d. Americanization of Sociology Unit-I: Industrial Relation a. Importance of Human Relations at work b. Conflict: Causes and Types, Resolution of Conflict c. Conciliation and Collective Bargaining d. Workers Participation in Management	1	
<u>5</u> <u>8</u>	<u>2</u>		Experted
2. ICT 3. Group Discussion 4 Problem Solving 1. Chalk And Talk Method 2. ICT 3. Group Discussion	2. ICT 3. Group Discussion 4 Problem Solving 1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	Teaching Aids  1. Chalk And Talk Method  2. ICT  3. Group Discussion  4 Problem Solving	

		FEBRUARY		
PROJECT REPORT	CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION Paper NoXIX	CONTEMPORARY ISSUES IN INDUSTRY Paper No.XVIII	COMPARATIVE SOCIOLOGY Paper No. XVII	MODERN SOCIOLOGICAL THEORIES Paper No. XVI
Project Report on Rural and Urban Problems	Unit-II: Correction and It's Forms a. Meaning and Significance of Correction; Prison Based and Community Based b. Correctional Programmes in Prison; History of Prison Reforms in India c. After Care and Rehabilitation Programme.	unit:- II Trade unoin & Industrialization a. History of trade unionism in indai b . Objective and function c. ILO and trade unions in indai	unit:- II Central Themes in Compatative Sociology.  a. Modernity and Tradition. b. Diversity and multy Culturalism. c. Environment. d. Globalization.	unit:- II Phenomenology  a. Origin, Basic Postulates of Phenomenology  b. Contributions of Schutz  c. Criticism
12	13	12	72	13
1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	Chalk And Talk Method     ICT     Group Discussion     Problem Solving	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>

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PROJECT REPORT	CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION Paper NoXIX	ISSUES IN INDUSTRY Paper No.XVIII	SOCIOLOGY Paper No. XVII	MODERN SOCIOLOGICAL THEORIES Paper No. XVI
Project Report on Rural and Urban Problems	Unit-III: Problem of Correctional Administration a. Overcrowding; Lack of Inter Agency Co-Ordination among Police Prosecution, Judiciary and Prison b. Prison Offences c. Problem of Criminal Justice Administration	Unit-III: Industry and Society a. Impact of Industry on Family b. Impact of Industry on Stratification c. Industrialization and Migration d. Industrialization and Religion	unit:- III Theoretical Concern,s in Comparative sociology. a. Problems of theoring in sociology. b. Theoretical and methodological approaches in sociology. c. Policy issues: Formulation and Evolution. d. New trands of Morden Sociological Theory.	unit:- III Ethnomethodology a. Origin, Basic Postulates of Phenomenology b. Contributions of Garfinkel c. Contribution of Goffman d. Criticism
12	72	21	12	3
1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving 5. Field Work	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving

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PROJECT REPORT	CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION Paper NoXIX	CONTEMPORARY ISSUES IN INDUSTRY Paper No.XVIII	COMPARATIVE SOCIOLOGY Paper No. XVII	SOCIOLOGICAL THEORIES Paper No. XVI
Project Report on Rural and Urban Problems	Unit-IV: Victimological Perspective a. Victrim's Responsibility in Crime b. Violation of Prisoner's Human Rights c. Problems of Women Offenders.	Unit-IV: Industrilization in Third world Countries in the Era of Globlization a. FDI and Third World b. International Agencies: World Bank and Third world countries c. Status of Industries in Third World Countries	unit:- IV: Current Debates a. Contextiualization b. Indianizaton c. Use of Native Categories d. Criticism	a. Origin and Development b. Contributions of Adprmp c. Contribution of Haberms d. Criticism
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<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> <li>Field Work</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	2. ICT 3. Group Discussion 4 Problem Solving

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	Project Report on Rural and Urban Problems	Unit-V: Community Policing a. Concept and Objectives b. Types b. Significance	Unit-V: Contemporary Issues a. Industrialization and Women Labour b. Industrialization and Child Labour c. Industrialization and Environment d. Problem of Industrialization in Developing Countries	unit:- V: Debate on "For Sociology of India" a. Sociology of India b. Sociology in India c. Sociology For India d. Criticism	unit:- V: Post Modernism a. Origin and Development b. Contributions of Foucault c. Contribution of Derrida d. Criticism
	7	12	13	12	3
	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> <li>Field Work</li> </ol>	1. Chalk And Talk Method 2. ICT 3. Group Discussion 4 Problem Solving	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>	<ol> <li>Chalk And Talk Method</li> <li>ICT</li> <li>Group Discussion</li> <li>Problem Solving</li> </ol>

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72			CORRECTIONAL AND ADMINISTRATION Paper NoXIX	
Problem Solving		INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	CRIMINOLOGY:	
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Problem Solving		INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	CONTEMPORARY	
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Problem Solving		INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	COMPARATIVE	
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Problem Solving		INTERNAL EXAMINATION, REVISION WORK, SEMESTER EXAM	SOCIOLOGICAL	

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